

Transferring Knowledge into Best Practices




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A person is climbing a tall, weathered tree trunk on a rocky outcrop. The background features a large blue lake, a forested island, and mountains under a clear blue sky.

Learner-centric
Credible research-base
Rigorous evaluation
Fair, open & honest

Learner-centric

The background of the slide features a lush green forest. In the foreground, a wooden post stands vertically, topped with a nest of sticks and twigs. Two ospreys are captured in flight: one is positioned higher and further to the left, while the other is lower and closer to the nest, appearing to be in the process of landing or taking off. The lighting is bright, suggesting a sunny day.

Adapt to
adult learners'
self-directing
nature

Adopt
“less is more”
philosophy

Document
achievements

Conduct ongoing
needs assessments

Create positive
learner environments

Incorporate
teaching
modalities



Credible research-based information

Scrutinize materials

**Offer continuum
of alternatives & consequences**

**Provide diagnostic tools
to distinguish +/- values**

**Equip learners
with decision-making strategies**

Rigorous evaluation

LOGIC
Model

Bennett's
Hierarchy

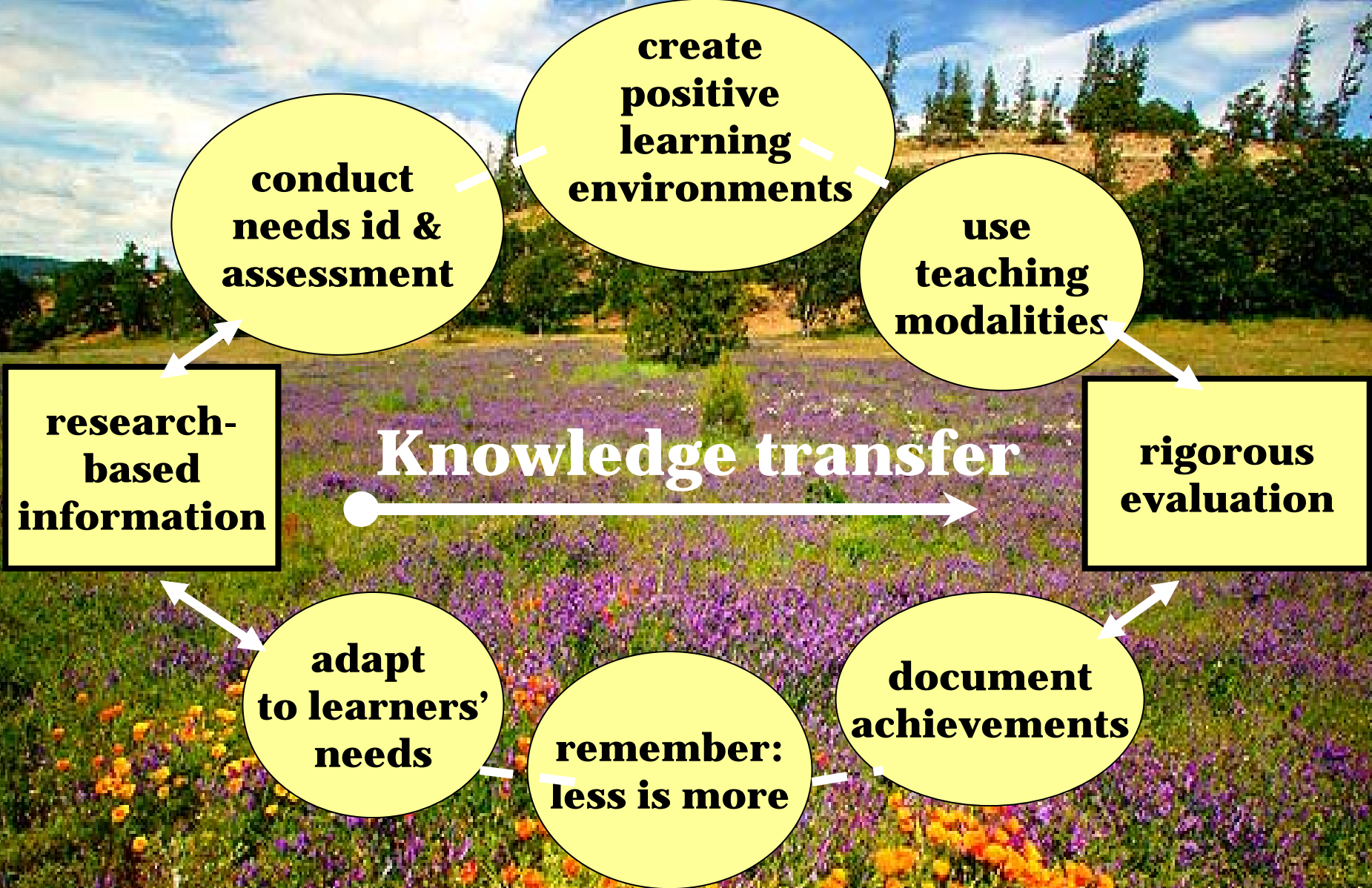




Fair

Open

Honest



knowledge transfer is not linear